

# **TREMAINS PRIMARY SCHOOL**

## **YSGOL GYNRADD TREMEAN**



### **Governing Body of Tremains Primary school**

### **Summary Report to Parents 2022-23**

This report is produced in accordance with National Assembly for Wales (NAfW) Circular 15/01.  
A full report is available upon request.

## MESSAGE FROM YOUR CHAIR OF GOVERNORS

Dear Parents and Carers,

I'd like to introduce myself as the new Chair of Governors at Tremains Primary School. My name is Shaun Sweeney and I feel very privileged to have been elected for this academic year, following three years already served as a parent governor.

I would like to thank the outgoing Chair Darrell Clarke, for all his hard work and dedication to the role. Darrell helped to steer the school through some difficult times and has influenced successes across many areas. Thank you Darrell.

It is a pleasure to share with you the Annual Report to Parents and Carers. The past year has seen the whole school progress further and continue to thrive under the Headship of Mrs Todd, along with the teaching and support teams.

At Tremains Primary we recognise that to achieve the best experience and most successful outcomes for our children, we need to create partnerships between the teaching and support team, parents, governors and of course the children. We aim to have an environment where every child has the chance to shine and aspires to be the very best, and is prepared for a future of possibilities.

In our role as governors, we support the school in a number of key areas such as pupil welfare, progress and achievement, finance and budgets, staff development and recruitment. We come from a range of backgrounds and have different skills, but we could not do our role without the expertise of the Headteacher, Leadership Team and all the committed staff here at Tremains.

It's important for me to also thank you our parents and carers, for the continued support and engagement you show, which in turn ensures positive progress and development of our children.

We are always keen to seek the views of parents, so please come and say hello when you see us at school, in the playground, school functions or you can contact any of the governing body through the school office.

I look forward to meeting as many of you as possible over the coming year.

Kind regards

Shaun Sweeney  
Chair of Governors, on behalf of the Full Governing Body.

## **TREMAINS GOVERNING BODY**

As with all schools, Tremains' Governing Body is made up of representatives from the Local Authority, parents, teachers and members of the local community. The governors are volunteers who offer their time taking responsibility for the general vision, direction and performance of the school, aiming to ensure all governance arrangements and processes are in place to support the school moving forward, thus ensuring the best for all our children attending the school.

We act in a supportive way, offering ourselves as a critical friend aiming to help and inform and ensure correct decisions are made relating to the finances of the school, decisions involving staffing across the school and discuss and support issues relating to school improvement and curriculum.

The Governing Body meet as a group three times throughout the year as a full formal Governing Body, but there are a wide range of other school committees, meetings and forums where we are required to attend in support of the school and the Senior Leadership Team. In our full Governing Body meeting we discuss the Headteacher's report which is often a key focus of our discussion as to what is going on across the school and what considerations are needed to support the school further, as well as a number of other key discussions such as finances, health and safety and the upkeep of building and surrounding grounds etc.

There are, on occasions, vacancies on the Governing Body, when such a vacancy occurs there are processes in place to ensure a replacement is made. All parents and carers across the whole school are made aware of any parent vacancies in an effort to try to attract new and supportive parent representatives to form part of the Governing Body, other vacancies are sought through the Local Authority and from across the community where we try to attract members with a wide range of skill sets who can be of benefit to the school.

No travel or subsistence allowances were paid to members of the governing body in the 2021-22 financial year, as outlined the members undertake this role voluntarily.

### **1. Clerk**

The Clerk to the Governing Body is Mrs Simone Delaney  
School Governance Solutions  
8 Acland Road, Bridgend, Mid Glamorgan, Wales, CF31 1TF

### **2. Chairperson**

The Chairperson of the Governing Body is: Mr Shaun Sweeney, Tremains Primary School, Channel View, Brackla, Bridgend

### **3. Membership**

The following people are currently members of the Governing Body.

<b>Name</b>	<b>Category of Governor</b>	<b>Appointed By</b>	<b>Retirement Date</b>
Andrew Morgan	<b>LEA</b>	<b>Council Members</b>	17/01/26
Hannah Lewis (Vice Chair)			17/01/26
Vacancy			**
Denise Ralph	<b>Community Governors</b>	<b>Governing Body</b>	18/11/24
Shaun Sweeney (Chair)			23/10/26
Cllr Mark Payn			20/06/26
Mr Richard Jenkins			22/05/26
Mrs Hannah Thomas	<b>Parent</b>	<b>Parents</b>	28/02/26
Mr Sean Woodman			28/02/26
Mr Chris Auckland			28/02/26
Vacancy			**
Mrs Charlotte Beer	<b>Teacher</b>	<b>Teaching Staff</b>	16/11/25
Mr John Matthews	<b>Staff</b>	<b>Non Teaching Staff</b>	16/11/25
Mrs Debra Todd	<b>Headteacher</b>		

#### **4. Resolutions**

There were no resolutions passed at the last meeting.

#### **5. Election of Parent Governors**

The next election of Parent Governors is due to take place November 22. If any Parent Governor(s) resign after this date arrangements will be made for an election to be undertaken at the appropriate time.

#### **6. School Improvement Plan (Post Inspection Action Plan)**

The School Improvement Plan for the 2022 – 2023 academic year has been approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. The Governing Body regularly review targets. Current targets are listed below.

Target 1	Curriculum for Wales – Monitor and review first teaching of new curriculum and strengthen the role of all stakeholders in self-evaluation of new curriculum and pedagogical practices
Target 2	Improve standards in maths through the continued implementation of maths mastery
Target 3	Wellbeing – Refine current wellbeing procedures and outcomes for pupils. Develop robust wellbeing procedures for staff.

#### **7. Attendance Information**

Listed below are the pupils' attendance figures for the last three completed school terms. Our target for next year is 93% and to improve on our attendance for this year.

<b>Attendance Information 2022-23</b>				
<b>Attendance Information</b>	<b>Autumn 2022</b>	<b>Spring 2023</b>	<b>Summer 2023</b>	<b>Total for the year 2022-23</b>
<b>Total Attendance</b>	90%	92.56%	91.70%	91.30%
<b>Authorised Absences</b>	9.51%	6.86%	7.65%	8.12%
<b>Unauthorised absences</b>	0.50%	0.59%	0.64%	0.57%

#### **8. Healthy Eating and Drinking**

The school promotes healthy eating and drinking. Our school lunches are prepared and arranged to promote healthy eating. A school fruit tuck shop operates during break-times. Children are encouraged to drink water during the day and not to bring fizzy drinks and squash to school.

#### **9. Sports Clubs**

The school has re-established its After School Club provision for this academic year. During this time there are a number of sporting clubs that children can take part in such as rugby, netball and dance. Throughout the year children have opportunities to take part in basketball and football. During our enrichment Wednesdays, children can take part in PE sessions run by external providers and take part in Real PE with class teachers. We would like to say a big 'thank you' to the parent volunteers who are helping us run our After School Rugby Club

## **10. Our Children's Voices**

### **A message from our School Council**

In our school, we have a School Council which is made up of members from Years 1 to 6. We meet regularly ; we take it in turns to record the minutes of our meetings on the computer. Each member has their own record book to note down important matters. As a team, we discussed the various roles and responsibilities within a School Council and we decided who suited each job.

We believe it is necessary to have a School Council because it is important for children to have an input into their school life. We have a suggestion box. Pupils can post new ideas, opinions and problems and these will be discussed during our meetings.

### **A message for our Eco Schools Team**

At Tremains the Eco Council are a dynamic and passionate group of children who are motivated to make their school and the wider community more eco-friendly. The children who make up the Eco Council have a prominent voice within the school and strive to include and educate all children, while aiming to achieve the goals on their Action Plan. Our Eco Council strive to keep all pupils and staff updated on local, national and global issues to help ensure we are all ethical, informed citizens and healthy, confident individuals.

Key priorities for this academic year which make up their Action Plan are to:

- ◆ Reduce litter pollution within the school.
- ◆ Reduce the amount of waste the school produces.
- ◆ Reuse unwanted school uniform by donating to our school.
- ◆ Promote our "Big Bocs Bwyd".
- ◆ To help reduce our electricity usage e.g., turning off our lights when not needed.
- ◆ Promote walking/cycling/scooting helping to reduce our carbon footprints.

## **11. Parental Involvement and Parent School Partnerships**

Children have two main educators in their lives, that of you their parents and their teachers. As parents you are your child's prime educators until your child starts nursery or school and you remain a major influence on your child's education and learning throughout their school years and beyond.

There is no clear line as to where your role as a parent stops and where that of the teacher begins, but together you can forge crucial partnerships to support your child's education, learning and overall well-being, happiness and values as individuals.

It is clear that parental involvement in a child's schooling is a powerful force when working in a supportive and engaging way alongside the school and the class teacher. Your involvement has a significant effect on your child's achievements throughout the years of schooling.

Here at Tremains we wish to adopt a greater emphasis on the parent and school partnership. This will enable you to effectively meet the education and learning needs of your children, as pupils within and across the school but importantly in preparation for their years ahead in comprehensive school and into adulthood and employment.

We will be looking at many opportunities to engage with you in your child's education and learning and in the life of the school. If you wish to know more about how you can do this please speak to a member of staff, your child's classroom teacher or via the Governing Body. Equally if you have ideas as to how we can engage with you differently then please do not hesitate to contact us.

Yours Sincerely

Shaun Sweeney (Chair of Governors)