

# TREMAINS PRIMARY SCHOOL

## YSGOL GYNRADD TREMEAN



### **Governing Body of Tremains Primary school**

### **Summary Report to Parents 2017-18**

This report is produced in accordance with National Assembly for Wales (NAfW) Circular 15/01. A full report is available upon request.

# MESSAGE FROM YOUR CHAIR OF GOVERNORS

Dear Parents / Carers

Well where has the last year gone, It's great to write to you again following what has been an extremely busy but successful 2017 / 18, where we have seen significant improvements across the whole school. I would like to take this opportunity to welcome you and your child to Tremains Primary School. Thank you for continuing to choose our school and we hope that your child will be happy during their time here with us.

It's been a really eventful and challenging year, you will be mindful that when I wrote to you last year that was on the back of a poor Estyn Inspection where the school had been placed under Estyn Monitoring. The school at the time had gone through a number of key senior changes in staff and the Governing Body and at the time we as a collective team were working towards putting plans in place to help drive our improvement agenda forward.

Well it is with great pride that I confirm that following huge efforts from the senior leadership team and staff across the whole school and the Governing Body members, we have been removed from Estyn monitoring and were informed in July that the school is judged to have made sufficient progress in respect of all the key issues for action following that core inspection. I can now go on record and state that we were told we had made significant progress across all areas previously judged poorly.

As a Governing Body however, we will continue to be carrying out a range of duties to support and challenge the Senior Leadership Team working closely with the Headteacher and the full staffing body, looking now to ensure that plans are in place to uphold the high standards being witnessed here at our school. The school actively looks to engage and develop strong and positive partnerships with us as your Governing Body and more importantly, **with you and your child**.

Here at Tremains Primary we aim to ensure good ongoing communication channels are in place with you and your child on a number of levels and will actively listen to your ideas and thoughts for improving these further. Your input and support as a key partner to the school will be most welcomed.

In closing, we all know we must continue to develop, continue to improve and continue to strive for excellence, but we do this collectively, we were never in any doubt that we would receive positive feedback from Estyn – ***the school and your children deserve it!!*** The changes made across the school evidence how strong a team we are, and as a Governing Body we will continue to try and make improvements as we move forward.

I look forward to keeping you up to date with ongoing developments across the school as we move forward.

Kind regards

Darrell Clarke

Chair of Governors, on behalf of the full Governing Body.

## **TREMAINS GOVERNING BODY**

As with all schools, Tremains governing body is made up of representatives from the local authority, parents, teachers and members of the local community. The governors are volunteers who offer their time taking responsibility for the general vision, direction and performance of the school, aiming to ensure all governance arrangements and processes are in place to support the school moving forward, thus ensuring the best for all our children attending the school..

We act in a supportive way, offering ourselves as a critical friend aiming to help and inform and ensure correct decisions are made relating to the finances of the school, decisions involving staffing across the school and discuss and support issues relating to school improvement and curriculum.

The governing body meet as a group three times throughout the year as a full formal governing body, but there are a wide range of other school committees, meetings and forums where we are required to attend in support of the school and the senior leadership team. In our full governing body meeting we discuss the Headteachers report which is often a key focus of our discussion as to what is going on across the school and what considerations are needed to support the school further, as well as a number of other key discussions such as finances, health and safety and the state of building and surrounding grounds etc.

There are on occasions vacancies on the governing body, when such a vacancy occurs there are processes in place to ensure a replacement is made. All parents and carers across the whole school are made aware of any parents vacancies in an effort to try to attract new and supportive parent representatives to form part of the governing body, other vacancies are sought through the Local Authority, Local Education Authority and from across the community where we try to attract members with a wide range of skill sets who can be of benefit to the school.

No travel or sustenance allowances were paid to members of the governing body in the 2017-18 financial year, as outlined the members undertake this role voluntarily.

1. **Clerk**

The Clerk to the Governing Body is Mrs Eileen Smith  
School Governance Solutions  
8 Acland Road, Bridgend, Mid Glamorgan, Wales, CF31 1TF

2. **Chairperson**

The Chairperson of the Governing Body is : Mr Darrell Clarke  
Tremains Primary School, Channel View, Brackla, Bridgend

3. **Membership**

The following people are currently members of the Governing Body.

<b>Name</b>	<b>Category of Governor</b>	<b>Appointed By</b>	<b>Retirement Date</b>
Cllr Tom Giffard	<b>LEA</b>	<b>Council Members</b>	02/10/21
Cllr John Spanswick			1/02/22
Lisa Griffiths (Vice Chair)			22/10/22
Denise Ralph	<b>Community Governors</b>	<b>Governing Body</b>	17/07/20
Darrell Clarke (Chair)			24/10/21
Cllr Ciaron Jackson (CC)			10/05/21
Mr Richard Jenkins			25/02/22
Andrew Morgan	<b>Parent</b>	<b>Parents</b>	20/10/20
Robert Lester			20/10/20
Hannah Lewis			7/01/22
Vacancy			
Rachel Kingston	<b>Teacher</b>	<b>Teaching Staff</b>	
Mr Paul Carpenter	<b>Staff</b>	<b>Non Teaching Staff</b>	13/03/21
Mrs Debra Todd	<b>Headteacher</b>		

Elections will be held to fill vacancies for parent governors upon the cessation of the term of office or receipt of a resignation.

4. **Resolutions**

There were no resolutions passed at the last meeting.

5. **Election of Parent Governors**

The next election of parent governors is due to take place October 2018. If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

## 6. School Performance Data

This report uses data for 2017 for LA and Wales comparative information

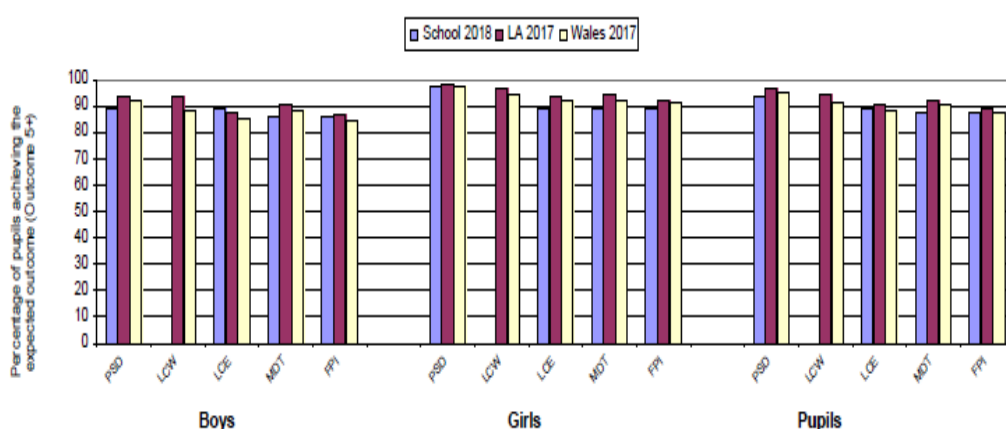
Tremains Primary School  
Bridgend

LA/School no: 672/2375

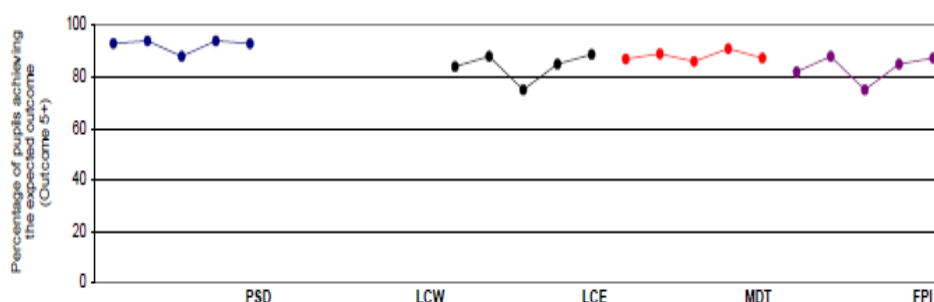
### School comparative information: Foundation Phase Outcomes 2018

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
PSD	89	93	92	97	98	97	93	96	95
LCW	0	93	88	0	96	94	0	94	91
LCE	89	87	85	89	93	92	89	90	88
MDT	86	90	88	89	94	92	87	92	90
FPI	86	86	84	89	92	91	87	89	87



### School Performance over time (2014 - 2018)



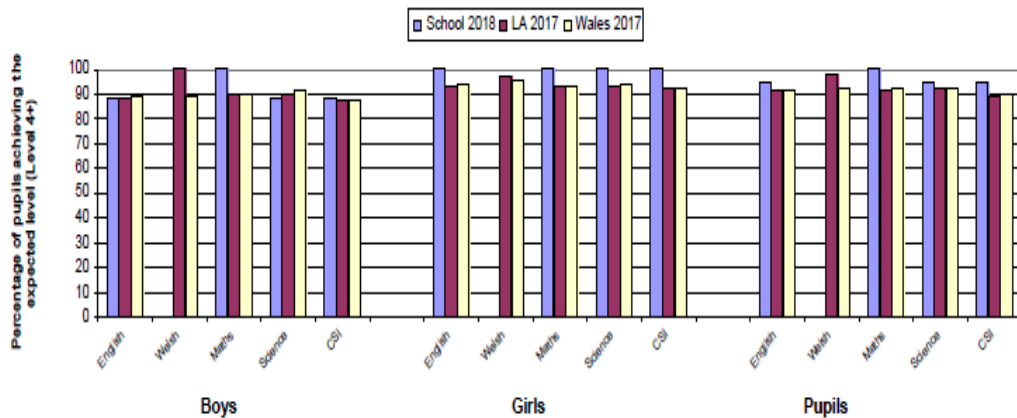
#### Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

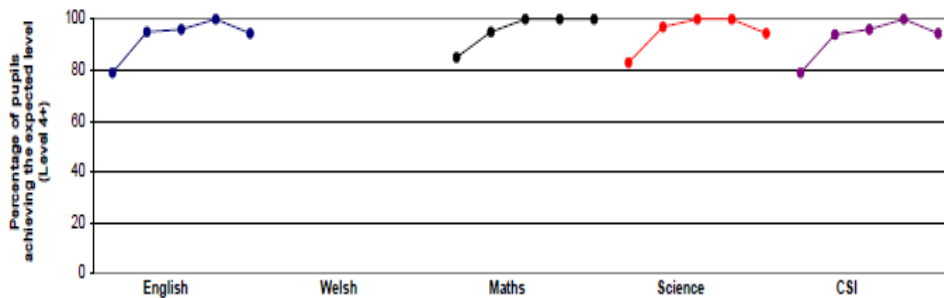
**School comparative information: National Curriculum Assessments 2018**  
**Key Stage 2**

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	88	88	89	100	93	94	94	91	91
Welsh	0	100	89	0	97	95	0	98	92
Maths	100	90	90	100	93	93	100	91	92
Science	88	90	91	100	93	94	94	92	92
CSI	88	87	87	100	92	92	94	89	90



**School Performance over time (2014 - 2018)**



**Notes:**

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

## Results from Welsh National Testing 2018

Year 2		English Reading			Procedural			Reasoning		
	No of pupils	<85	85-115	>115	<85	85-115	>115	<85	85-115	>115
School	71	12.68	64.79	22.54	23.94	63.38	12.68	12.68	71.83	15.49
LA		14.67	69.41	15.92	13.93	69.82	16.25	13.76	69.42	16.82
CSC		15.45	67.44	17.10	15.16	67.28	17.56	15.74	68.14	16.12
Wales		17.01	67.09	15.90	16.18	68.62	15.20	16.22	68.15	15.63

Year 3		English Reading			Procedural			Reasoning		
	No of pupils	<85	85-115	>115	<85	85-115	>115	<85	85-115	>115
School	62	6.45	74.19	19.35	20.97	72.58	6.45	20.97	74.19	4.84
LA		13.61	65.05	21.34	14.02	70.06	15.91	13.97	72.19	13.85
CSC		14.39	64.70	20.90	14.90	67.31	17.79	15.79	68.05	16.16
Wales		15.91	64.74	19.35	15.98	68.25	15.76	16.44	67.78	15.79

Year 4		English Reading			Procedural			Reasoning		
	No of pupils	<85	85-115	>115	<85	85-115	>115	<85	85-115	>115
School	51	11.76	62.75	25.49	15.69	76.47	7.84	17.65	72.55	9.80
LA		15.25	64.60	20.15	15.25	69.06	15.69	16.62	67.70	15.69
CSC		14.52	67.91	17.57	15.25	67.74	17.01	16.22	67.56	16.23
Wales		16.11	68.05	15.84	16.07	67.93	16.00	16.49	67.30	16.21

Year 5		English Reading			Procedural			Reasoning		
	No of pupils	<85	85-115	>115	<85	85-115	>115	<85	85-115	>115
School	62	8.06	70.97	20.97	19.35	69.35	11.29	14.52	74.19	11.29
LA		12.49	68.92	18.59	14.79	67.53	17.68	15.75	66.51	17.74
CSC		15.21	66.98	17.81	15.71	65.97	18.32	16.87	65.54	17.59
Wales		16.14	67.75	16.11	16.18	67.88	15.94	16.41	67.17	16.42

Year 6		English Reading			Procedural			Reasoning		
	No of pupils	<85	85-115	>115	<85	85-115	>115	<85	85-115	>115
All Pupils	54	9.26	74.07	16.67	18.52	70.37	11.11	14.81	77.78	7.41
LA		16.07	67.19	16.74	16.80	66.89	16.25	18.08	67.13	14.73
CSC		14.17	66.72	19.11	15.21	66.26	18.51	15.98	67.55	16.47
Wales		15.40	67.15	17.45	15.66	67.90	16.44	16.26	68.27	15.47



## **7. School Improvement Plan (Post Inspection Action Plan)**

The School Improvement Plan for the 2018 – 2019 academic year has been approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. Current targets are listed below and progress being made will be available at the meeting (or in the full version of this Annual Report to Parents).

<b>Target 1</b>	A - Review current curriculum in line with New Curriculum for Wales - <b>OVERVIEW</b>	Mr I Davies (Assistant Head teacher)
	B - Review current curriculum in line with New Curriculum for Wales - <b>Literacy</b>	Mrs K Allen (TLR)
	C - Review current curriculum in line with New Curriculum for Wales - <b>Numeracy</b>	Mrs C Roblin (TLR)
	D - Review current curriculum in line with New Curriculum for Wales - <b>Science</b>	Mrs E Morgan (TLR)
	E - Review current curriculum in line with New Curriculum for Wales - <b>Welsh</b>	Mrs R Matthews (UPS3)
<b>Target 2</b>	DCF is an integral part of the curriculum	Mr M Hillman (UPS2)
<b>Target 3</b>	Improve parental and community involvement in all aspects of school life	Mrs K McDonald (DHT)
<b>Target 4</b>	Improve the use of outdoor provision at FP and KS2	Mr I Davies (Assistant Head teacher)
<b>Target 5</b>	Wellbeing	Mrs R Kingston (ALNco)

At the end of the Summer Term ESTYN completed a monitoring visit following the Inspection on the school in November 2016. The school was judged to have made good progress and have been removed from the ESTYN monitoring follow up category.

## **8. Attendance Information**

Listed below are the pupils' attendance figures for the last three completed school terms. Out target for next year is 95% and to improve on our attendance for this year.

Attendance Information 2017-18
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Attendance Information	Autumn 2017	Spring 2018	Summer 2018	Total for the year 2017-18
<b>Total Attendance</b>	95.6%	95.6%	94.8%	95.3%
<b>Authorised Absences</b>	4.1%	4.2%	4.7%	4.3%
<b>Unauthorised absences</b>	0.3%	0.2%	0.5%	0.4%

## 9. Healthy Eating and Drinking

The school promotes healthy eating and drinking. Our school lunches are prepared and arranged so as to promote healthy eating. A school fruit tuck shop operates during break-times. Children are encouraged to drink water during the day and not to bring fizzy drinks and squash to school.

## 10. Sporting Aims and Achievements

The school takes part in numerous sporting activities throughout the year including football, rugby and netball.

## 11. Our Children's Voices

### **A message from our School Council**

In our school, we have a school council which is made up of members from years 1 to 6. Usually, we meet up every Wednesday lunchtime; we take it in turns to record the minutes of our meetings on the computer. Each member has their own record book to note down important matters. As a team, we discussed the various roles and responsibilities within a school council and we decided who suited each job;

We believe it is necessary to have a school council because it is important for children to have an input into their school life. We have a suggestion box located in our school library, which pupils regularly post new ideas, opinions and problems into, these are then discussed during our meetings.

We have been working on developing our outdoor provision, we were invited to share our thoughts with a children's equipment company, Creative Play. We helped Mrs Todd to make decisions about what products we would like to see in our school yard, as well as where to position them.

Our next project will involve looking at food portions and food options during lunchtime, which has been brought to our attention by many pupils within our school.

### **A message for our Eco Schools Team**

At Tremains the Eco Council are a dynamic and passionate group of children who are motivated to make their school and the wider community more eco-friendly. The children who make up the Eco Council have a prominent voice within the school and strive to include and educate all children, while aiming to achieve the goals on their Action Plan.

Key priorities for this academic year which make up their Action Plan are to:

- ✓ Reduce litter pollution within the school – especially plastic.
- ✓ Reduce the amount of waste the school produces – especially plastic.
- ✓ Educate the children on how they can do their bit towards being an eco-friendly citizen.

## **12. Parental Involvement and Parent School Partnerships**

Children have two main educators in their lives, that of you their parents and their teachers. As parents you are your child's prime educators until your child starts nursery or school and you remain a major influence on your child's education and learning throughout their school years and beyond.

There is no clear line as to where you as parent's role stops and where the teachers begins, but together you can forge crucial partnerships in support of your child's education, learning and overall well-being, happiness and values as individuals.

It's clear that parental involvement in a child's schooling is a powerful force when working in a supportive and engaging way alongside the school and the class teacher, your involvement has a significant effect on your child's achievements throughout the years of schooling.

Here at Tremains we wish to adopt a greater emphasis on the parent and school partnership to enable you to effectively meet the education and learning needs of your children, as pupils within and across the school but importantly as young human beings in preparation for their years ahead in comprehensive school and into adulthood and employment.

We will be looking at many opportunities to engage you in your child's education and learning and also in the life of the school, but if you wish to know more about how you can do this please speak to a member of staff, or your child's classroom teacher or via the governing body, equally if you have ideas as to how we can engage with you differently then please do not hesitate to contact us.

Yours Sincerely

Darrell Clarke