



Tremains Primary School Accessibility Plan

COMMENCEMENT DATE: March 2014

FIRST REVIEW DATE : March 2015

Reviewed March 2016

The Disability Access Plan was adopted by the Governing Body in 2014-15 and will be reviewed annually

Tremains Primary School

2015-16

The plan

- has involved individual and groups of disabled persons both at school and at Bridgend County Borough Council levels, including advice and guidance from the Inclusion Service
- Has been agreed by the Governing Body and signed by the Chair of Governors
- Has been published by being; included in our school app/website
- Will be reviewed on an annual basis as part of our on-going self-evaluation procedures and ensuring the involvement of disabled persons. The results of the review will be reported to Governors and be part of our Annual Report to Parents
- Will be monitored throughout the year by the Senior Leadership Group - Mrs E.J.Williams, Mrs K.McDonald & Mr I. Davies

Physical improvements to the environment

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short term	Disabled spaces for car parks	Money allocated to pay for additional car parking spaces in infant dept to include disabled space	Funded through school budget Additional parking to allow staff and taxis/mini buses to park safely	Summer Term 2015	Parking spaces and disabled parking completed
Medium term	Toilet refurbishments	Y 2 toilets to be refurbished.	Funded through school budget. Toilets priced by DLO	Summer Term 2015	Achieved

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Medium term	Possible decorative painting of the library and Y3 toilet corridor wall	Employment of external company to professionally paint library with pupil work.	Library painted - £1,500 TFA	October half term 2015	Achieved - toilet corridor wall deferred to 2016
Long term	Rolling programme of painting - ongoing	As part of school closure works (holidays)	Monitored by Buildings Committee and identified in order of need	Ongoing	Specific areas painted in order of need

Long term	All toilets to be refurbished.	To refurbish Y4 boys toilets, reception toilets and y5/6 toilets	Funded through school budget.	Summer Term 2016	Ongoing due to Section 106 money being made available from LA
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Improving access to the curriculum

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short term	To ensure appropriate provision for pupils in Observation Classes To improve access to the curriculum for pupils with diagnoses	To match pupils to classes to ensure the best possible educational experiences To plan for and provide support for pupils specific needs through planning, monitoring and evaluation. To work with the ALNCo, Health and Inclusion Service on appropriate strategies	In 2016-17 the school has two additional pupils in the Observation Class who are out of phase. They are supported by an additional adult paid for by the LA	Annually	Successfully implemented appropriate class organisation Pupils receive in class and withdrawal group work as appropriate
Medium term	Improving the external environment to support pupils' needs specifically in the Observation Classes	Construction of a Sensory Garden to support pupils needs in an outdoor environment.	Supported by a local charity - volunteers created a Sensory Garden and an indoor learning area	Spring 2015	Refurbishment of Sensory Garden Autumn 2016 - school budget.
Long term	To ensure appropriate onward transition plans for all pupils, specifically those with ALN that need placement in alternative provision.	To work with the LA Inclusion Service to ensure that communication is maintained so that pupils' needs are fully met.	Pupils have successfully transitioned to their appropriate placements with the necessary ongoing support	February annually	Most pupils have successfully transitioned from TPS to appropriate placement.